

## ABSTRAK

Judul Skripsi **PERAN PENDIDIKAN AGAMA DALAM MENGEMBANGKAN SIKAP PLURALIS DI UNIVERSITAS SANATA DHARMA YOGYAKARTA** dipilih berdasarkan pada fakta bahwa pentingnya mengembangkan sikap pluralis dalam kehidupan Bangsa Indonesia yang majemuk. Peran Pendidikan Agama dapat membantu mahasiswa dalam mengembangkan sikap pluralis. Penulis tertarik untuk meneliti sejauh mana Peran Pendidikan Agama dalam mengembangkan sikap pluralis mahasiswa Universitas Sanata Dharma Yogyakarta. Jenis penelitian yang digunakan adalah kuantitatif dengan metode survey yang divalidasi dengan wawancara dan desain *ex post facto*. Populasi dari penelitian ini adalah mahasiswa aktif di Universitas Sanata Dharma Yogyakarta, yang sudah menempuh Mata Kuliah Pendidikan Agama dengan teknik *purposive sampling* dengan didapatkan 102 orang responden dengan kriteria mahasiswa aktif. Berdasarkan hasil uji validitas menunjukkan 40 soal dinyatakan valid. Sementara hasil uji reliabilitas menunjukkan *Cronbach's Alpha* sebesar, 0,963 yang tergolong dalam reliabilitas sempurna. Hasil penelitian keseluruhan menunjukkan data rata-rata/ *mean* sebesar 460.00 yang masuk dalam kategori Sangat Baik. Hal ini mengungkapkan bahwa pendidikan agama memiliki peran yang baik dalam mengembangkan sikap pluralis mahasiswa Universitas Sanata Dharma Yogyakarta dalam hidup berbangsa dan bernegara. Hasil ini mengungkapkan bahwa rata-rata mahasiswa Universitas Sanata Dharma Yogyakarta memiliki peran pendidikan agama dalam mengembangkan sikap pluralis dengan baik.

**Kata kunci:** Peran, Pendidikan Agama, Sikap Pluralis

## ABSTRACT

*This undergraduate thesis entitled **THE ROLE OF RELIGIOUS EDUCATION IN DEVELOPING A PLURALIST ATTITUDE IN THE UNIVERSITY OF SANATA DHARMA YOGYAKARTA**, was chosen based on the fact that it is important to develop pluralist attitudes in the life of the diverse Indonesian Nation. The role of religious education can help students develop pluralist attitudes. The author is interested in examining the extent of the role of Religious Education in developing pluralist attitudes of Yogyakarta Sanata Dharma University students. This type of research is quantitative with survey methods validated by interviews and ex post facto designs. The population of this study were active students at the Sanata Dharma University in Yogyakarta, who had taken the Religious Education Course with a purposive sampling technique with 102 respondents having active student criteria. Based on the results of the validity test showed 40 questions were declared valid. While the reliability test results show Cronbach's Alpha of 0.963, which is classified as perfect reliability. The results of the overall study showed the average/mean data of 460.00 included in the category of very good. This revealed that religious education had a good role in developing pluralist attitudes of students of the University of Sanata Dharma Yogyakarta in the life of the nation and state. These results reveal that the average student of Sanata Dharma University in Yogyakarta has a role in religious education in developing pluralist attitudes well.*

**Keywords:** Role, Religious Education, Pluralist Attitudes